

ADDENDA

The following information augments this manual and is provided for your edification. PLEASE READ THESE ITEMS BEFORE LOADING YourWordBox!.

Page 3: "What is the In-Context! Comprehensive Reading Method?"

Items c through g will be repeated if there is a second sentence for this subject.

Page 12. Item 6: "Getting Started"

The YourWordBox! CD-ROM contains the GS/OS operating system Version 5.0.2 augmented by the Apple II High Speed SCSI Card Drivers.

Page 12. Item 7: "Getting Started"

The external amplifier is connected to the Apple IIGS stereo headphone jack. We found that an inexpensive Radio Shack amplifier and cable worked very well. We used The Radio Shack Stereo Amplifier SA-10 (\$29.95) and the Radio Shack 42-2475a 3-foot Y-Adapter Audio Cable (\$4.39). You may use any inexpensive speaker(s) in the \$20-\$40 range. The YourWordBox! voice was recorded monaurally, therefore only one speaker is necessary, but two speakers sound better using the "mono" setting on the amplifier.

Page 12. Item 8: "Getting Started"

YourWordBox! does not contain a disk formatting program, per se. You may, however, use the desktop to format new '/kidsdisk' floppy disks. Please refer to page 17 of this manual and to the Apple literature for this procedure.

Page 12. Item 8: "Getting Started"

In lieu of using a floppy disk for the students' performance reports you may use a hard disk partition with the volume name '/kidsdisk'. There is one restriction on this which is a ProDOS limit. That is, you may have only 51 file or subdirectory (student) names at the first level within the partition '/kidsdisk'.

MOST IMPORTANT!

Page 12. Item d): "YourWordBox! is Self-booting"

Replace the entire sentence with "Set RAM Cache to 32k if your IIGS has 1.5 Mbytes of RAM or to 128K if it has 1.75 Mbytes or greater." If RAM Cache is set to 0k (as the manual suggests) then the program's performance will be somewhat sluggish.

Page 12. After Item f): Add "Item g) Boot the Apple IIGS."

Page 21: "Clicking From the List"

Regardless of the number of students on the disk the program will show only the first eight. If you want to use a student's name which is not displayed but which you know is on the disk, then reset the screen and type in the name.

Page 39: "Student's Performance Report"

YourWordBox! does not provide a report at the class level since different school systems would want their own report format. Since the student's performance report file is in Appleworks spreadsheet format you may extract any information from it and create your own Appleworks spreadsheet class report.

ERRATA - Manual

The following errors were found in the manual subsequent to its printing.

Page 2, Paragraph 1: - Delete the comma after the first word.

Page 2, Paragraph 1: - Change "frequently read" to "read frequently."

Page 2, Paragraph 1: - Change "freely explore" to "explore freely."

Page 2, Paragraph 1: - Change "living is found" to "living are found."

Page 2, Paragraph 3: - The word "ambiance" should be spelled "ambience."

Page 2, Paragraph 3: - Make "are" the last word of the paragraph.

Page 2, Paragraph 4: - Delete "which would be" from the middle of the paragraph.

Page 9: "Subject 5b - Changing Letters" should read "Subject 5b - Consonants and Vowels."

Page 13, Paragraph 3): "After booting..."

Change "one minute" to "two minutes" in next to last sentence.

Page 35: Figure 13 - The description at the bottom of the screen should read "Poem." (Some subjects have stories, some have poems.)

Page D-5: The title should read "Consonants and Vowels."

Page D-6: The title should read "Two Consonants Together."

Page F-4, Paragraph 1: The word "challange" should be spelled "challenge."

Page F-7, Paragraph 1: "(Henderson, p. 13b)" should read "(Henderson p. 91)."

ERRATA - Quick Reference Card

The following error was found in the Quick Reference Card subsequent to its printing.

"SELECT OPTIONS Screen:," "f) Story - With Lessons," "Page Speed" - Last sentence should read "If 0 (zero) (no return) is typed..."